

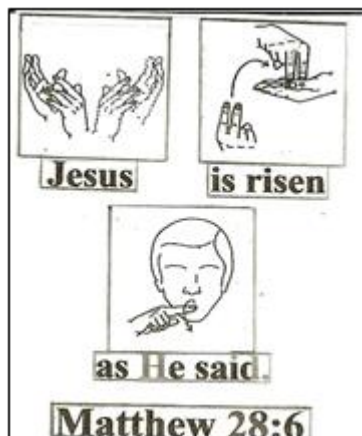
Easter
The Last Supper
(The Lord's Supper)
3/22/20

Scripture Reference: Matthew 26:17-30, Mark 14:12-26, Luke 22:7-30; John 13:1-30

Goals: The children will:

- Hear the story of Jesus' last supper with His disciples.
- Learn that we celebrate Easter because of Jesus.
- Discover that Jesus wants us to remember Him.

Memory Verse: Jesus is risen, as He said. Matthew 28:6 Use the sign language chart to teach the memory verse.



Opening Prayer:

Dear Jesus,
We worship You as our King.
We thank You for all the good things you do for us.
We love You!!
Amen.

WORSHIP

Songs:

(Use sign language from memory verse chart as you sing this song.)

Jesus is Risen

(tune: "Mary Had a Little Lamb")

Jesus is risen as He said, as He said, as He said.
Jesus is risen as He said, Matt-hew 28:6

Clap Your Hands

(Tune: "London Bridge")

Clap your hands and sing for joy, sing for joy, sing for joy.

(Clap hands while singing)

Clap your hands and sing for joy.

(Clap hands while singing)

Christ is risen!

(Point a finger up)

Now we have good news to tell, news to tell, news to tell!

(Cup hands around mouth)

Now we have good news to tell!

(Cup hands around mouth)

Christ is risen!

(Point a finger up)

Introduction:

Remember

Do: Show photographs of people.

Talk About:

When someone is not with us, we can look at pictures and remember how much they loved us and fun things we did together. What are these families doing?

Today we will find out how Jesus taught his disciples to remember what He did for them. Remember they did not have a camera so they couldn't take pictures of Jesus.

Bible Story: Read the story from The Read With Me Bible.

The Lord's Supper
The Read With Me Bible
Pages 370- 373

The day came to celebrate the Passover Feast. Jesus sent out two of his disciples. He told them, "Go into the city. A man carrying a jar of water will meet you. Follow him. He will show you a large upstairs room. Prepare for us to eat there." The disciples went into the city. They found things just as Jesus had told them. So they prepared the Passover meal. When evening came, Jesus arrived with the twelve. While they were eating, Jesus took bread. He gave thanks and broke it. He handed it to his disciples and said, "Take it. This is my body." Then he took the cup. He gave thanks and handed it to them. All of them drank from it. "This is my blood poured out to forgive the sins of many," he said. Then they sang a hymn and went out to the Mount of Olives.

Closing Prayer/Echo Prayer:

Have the children repeat the words after you.

Heavenly Father,
We thank You for the gentle King, Your Son, Jesus.
We thank You for sending Him to earth to die for our sins.
Prepare our hearts to someday meet Him face to face.
In His name we pray, amen.

Craft Activity:

Remember Me



Give each child the bread and cup picture. Give the children brown, red and/or purple crayons. Talk about how bread is usually brown on the outside and the cup had red or purple drink in it to remind us of Jesus' blood that was shed. After the children have colored their pieces attach to a piece of paper and write "Remember Me" on it.

Bible Activity

Have your family spread out in the room. Encourage them to follow the motions in this action song. One person will say the first part and the everyone else will echo.

I Believe in Jesus

LEADER SAYS:

*I believe in Jesus (**point to self**),
So I will wave my arms.

*I believe in Jesus (**point to self**),
So, I will jump up and down.

*I believe in Jesus (**point to self**),
So, I will turn around.

*I believe in Jesus (**point to self**),
So, I will touch the ground .

*I believe in Jesus (**point to self**),
So, I will hop on one foot.

*I believe in Jesus (**point to self**),
So, I will march in place.

*I believe in Jesus (**point to self**),
So, I will clap my hands.

*I believe in Jesus (**point to self**),
So, I will have a smile on my face.

OTHERS ECHO:

*I believe in Jesus (**point to self**),
So I will wave my arms.

*I believe in Jesus (**point to self**),
So, I will jump up and down.

*I believe in Jesus (**point to self**),
So, I will turn around.

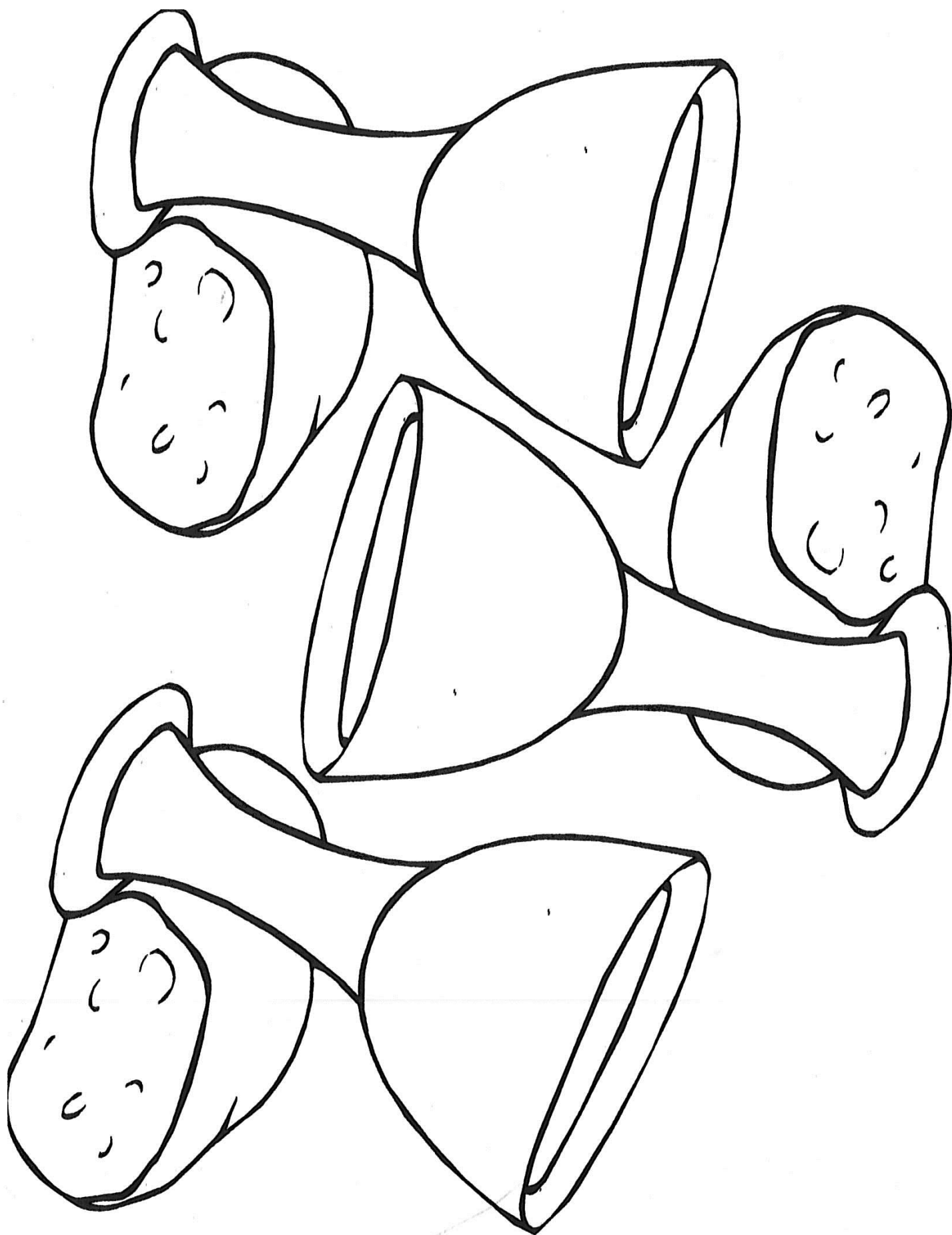
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Jesus eats a special meal with His friends.

Matthew 26:17-30; Mark 14:12-26; Luke 22:7-38



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Jesus and His friends were in Jerusalem to celebrate a holiday together. The holiday was called the Passover. Jewish people celebrate the Passover every year to remind them of the time God freed them from slavery.

As part of the holiday, Jesus and His friends ate a special meal. Jesus picked up some bread from the table. Jesus said thank-you to God for the bread. Then Jesus broke the bread into pieces and gave some bread to each of His friends.

"Take and eat. This is my body given for you," Jesus said. He compared the bread to His body.

Then Jesus took a cup and thanked God for it. "Drink from this cup. This is my blood shed for many people," Jesus said. Jesus gave the cup to each friend.

The bread and the cup were reminders of what was going to happen soon: Jesus' death on the cross. This special meal, called the Last Supper, reminds everyone who follows Jesus of His love and God's plan to forgive sins.

Faith @ Home

A Special Meal with Jesus

Scripture Reference:

Luke 22:7-20

Goals

The Children Will:

- * **Know** Jesus gave us the special meal to remember Him..
- * **Praise** God in song and prayer.
- * **Name** ways we can show we remember Jesus.

PRAYER FOR YOUR CHILD: Dear Jesus, I pray that you would be (Child's Name) Lord and Savior. May he/she walk in Your truth and in Your ways. May You guide (Child's Name) in the right path. May You prepare his/her heart to be faithful to You all the days of his/her life. (Psalm 25:5b)

A Special Place mat

Give each family member a piece of paper (large enough for a placemat). Put out crayons, markers, & Easter stickers.

Use this placemat in your "Family Devotion" time.

Things to talk about:

- What can we do to remember Jesus?

Words to pray together:

Dear God, we thank You for Jesus! We thank You for (repeat item your child mentioned) as a way to remember Jesus. You are good. In Jesus' name, amen.

Jesus Serves Supper

Luke 22:8-20

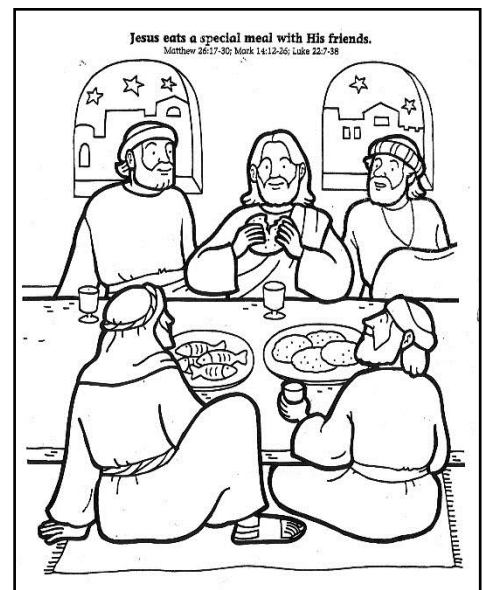
Jesus told His helpers that He wanted to share a special supper with them. They ate and talked together. His helpers knew that Jesus loved them. We will prepare a special supper for our family. *(You can use this as a snack if you wish.)*

Special Sandwich Filling

Mix together 1 cup peanut butter, 1/4 cup chopped raisins, 2 Tablespoons of honey and 1 Tablespoon of Orange juice.

(Let everyone help add ingredients as you mix.) Spread filling on bread and cut into tiny sandwiches. Give everyone a small job. Use colorful napkins & cups. Fill the cups with water or juice & serve the sandwiches. Talk about how special it would be to eat with Jesus.

****Don't forget your placemats.**

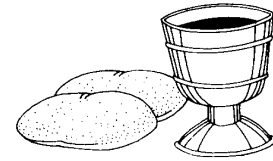


Faith @ Home Preschool

Family Devotion

The Lord's Supper

Matthew 26:17-30



Materials Needed

- Tablecloth
- Paper plates
- Small paper cups
- Grape juice or grape drink

(Prepare juice in a pitcher ahead of time.)

- Unleavened bread

While You Tell the Story

Lead the family around the room, pretending to look for the special room where Jesus can eat supper with His friends. Pretend to go up, up, up the stairs. Then say: "Here it is! Let's get supper ready."

Spread tablecloth out on a table or on the floor. The children sit around the table or tablecloth on the floor. Give each person a plate and a cup. Tell about how Jesus said, "I won't be with you much longer. I'm going back to

Effective Parenting Tip

Identify the Cues of Anger

Helping children deal with anger is an important task of parenting. Many parents report that there is no time between the trigger and the response in their children. Before we can teach children anger management, we must first help them see anger coming on. James 1:19 says that we should be slow to anger. Here are some ways to help children slow down the process.

Talk about the physical indicators that anger is approaching. These cues are different for each person. You may even use yourself as an example. How can you tell when you're starting to get angry? Maybe it's furrowed eyebrows, tightened facial muscles, rapid breathing, raised shoulders, hollow feeling in the chest, clenched teeth, tightened fists, pursed lips, wide eyes, or a change in tone or pitch of your voice. Identifying these early warning signs of anger can help children feel it coming on before they react.

Point out these early warning signs in others. Virtually all children's animated videos contain exaggerated facial features to depict emotions. Watch a video and point out the times when someone gets angry. How could you tell? This exercise is helpful for identifying one's own cues but also helps children see anger coming on in others. If you teach children how to respond to the anger of others, they can learn to be peacemakers instead of troublemakers.